

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER	E		

6061060040

ADDITIONAL MATHEMATICS

0606/11

Paper 1 May/June 2011

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiner's Use		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
Total		

This document consists of 16 printed pages.



Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} .$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$.

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2} bc \sin A$$

1 Show that
$$\frac{1}{1-\cos\theta} + \frac{1}{1+\cos\theta} = 2\csc^2\theta.$$

For Examiner's Use

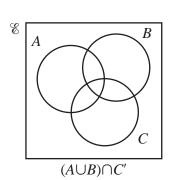
[3]

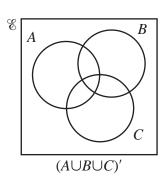
2 Express
$$\lg a + 3\lg b - 3$$
 as a single logarithm.

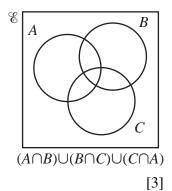
[3]

3 (a) Shade the region corresponding to the set given below each Venn diagram.

For Examiner's Use







[1]

(b) Given that $P = \{p : \tan p = 1 \text{ for } 0^{\circ} \le p \le 540^{\circ}\}$, find n(P).

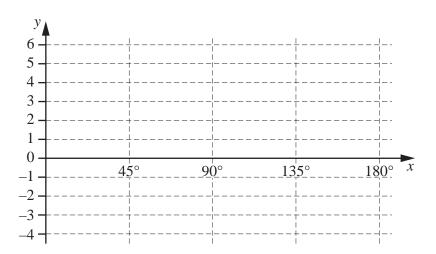
4 (a) Solve the equation $16^{3x-2} = 8^{2x}$. [3]

(b) Given that
$$\frac{\sqrt{a^{\frac{4}{3}}b^{-\frac{2}{5}}}}{a^{-\frac{1}{3}}b^{\frac{3}{5}}} = a^p b^q$$
, find the value of p and of q .

For Examiner's Use

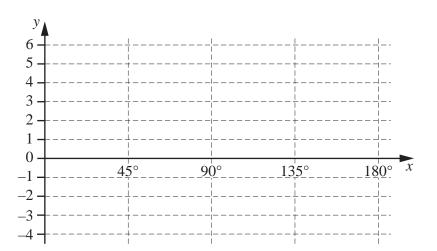
[2]

5 (i)



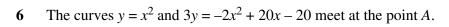
On the diagram above, sketch the curve $y = 1 + 3\sin 2x$ for $0^{\circ} \le x \le 180^{\circ}$. [3]

(ii)

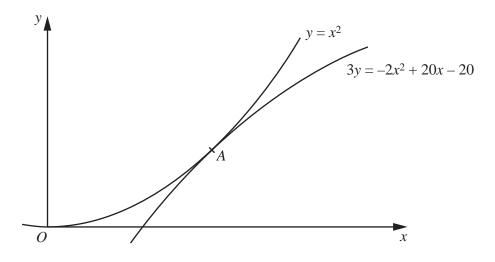


On the diagram above, sketch the curve $y = |1 + 3\sin 2x|$ for $0^{\circ} \le x \le 180^{\circ}$. [1]

(iii) Write down the number of solutions of the equation $|1 + 3\sin 2x| = 1$ for $0^{\circ} \le x \le 180^{\circ}$. [1]







(i) Show that the x-coordinate of A is 2.

[1]

(ii) Show that the gradients of the two curves are equal at A.

[3]

(iii) Find the equation of the tangent to the curves at A.

[1]

7 The points *A* and *B* have coordinates (–2, 15) and (3, 5) respectively. The perpendicular to the line *AB* at the point *A* (–2, 15) crosses the *y*-axis at the point *C*. Find the area of the triangle *ABC*. [6]

For Examiner's Use

8 (a) The matrices **A**, **B** and **C** are given by
$$\mathbf{A} = \begin{pmatrix} 2 & 1 \\ 1 & 3 \\ 2 & 5 \end{pmatrix}$$
, $\mathbf{B} = \begin{pmatrix} 2 & 1 & 3 & 4 \\ 1 & 5 & 6 & 7 \end{pmatrix}$ and $\mathbf{C} = \begin{pmatrix} 9 \\ 10 \end{pmatrix}$. Write down, but do not evaluate, matrix products which may be calculated from the matrices **A**, **B** and **C**. [2]

For Examiner's Use

(b) Given that
$$\mathbf{X} = \begin{pmatrix} 2 & 4 \\ 3 & 5 \end{pmatrix}$$
 and $\mathbf{Y} = \begin{pmatrix} 2x & 3y \\ x & 4y \end{pmatrix}$, find the value of x and of y such that
$$\mathbf{X}^{-1}\mathbf{Y} = \begin{pmatrix} -12x + 3y & 6 \\ -7x + 3y & 6 \end{pmatrix}.$$
 [6]

9	A body moves in a straight line such that, t s after passing through a fixed point O , its displacement from O is s m. The velocity v ms ⁻¹ of the body is such that $v = 5\cos 4t$.					
	(i)	Write down the velocity of the body as it passes through O .	[1]	Use		
	(ii)	Find the value of t when the acceleration of the body is first equal to $10\mathrm{ms^{-2}}$.	[4]			
	(iii)	Find the value of s when $t = 5$.	[4]			

10 (a) A curve is such that $\frac{dy}{dx} = ae^{1-x} - 3x^2$, where a is a constant. At the point (1, 4), the gradient of the curve is 2.

For Examiner's Use

(i) Find the value of a.

[1]

(ii) Find the equation of the curve.

[5]

(b) (i) Find
$$\int (7x + 8)^{\frac{1}{3}} dx$$
.

(ii) Hence evaluate
$$\int_0^8 (7x+8)^{\frac{1}{3}} dx.$$

11 (a) The function f is such that $f(x) = 2x^2 - 8x + 5$.

(i) Show that
$$f(x) = 2(x + a)^2 + b$$
, where a and b are to be found.

For Examiner's Use

[2]

(ii) Hence, or otherwise, write down a suitable domain for f so that f^{-1} exists. [1]

(b) The functions g and h are defined respectively by

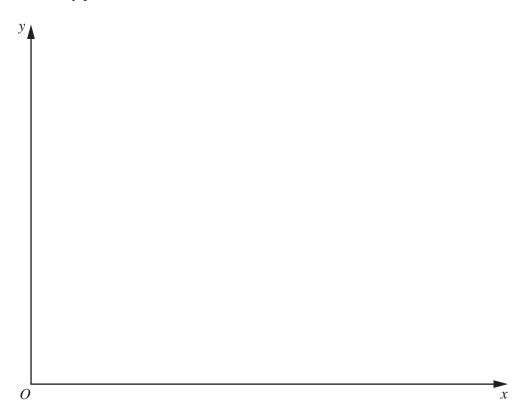
$$g(x) = x^2 + 4$$
, $x \ge 0$, $h(x) = 4x - 25$, $x \ge 0$.

(i) Write down the range of g and of h^{-1} .

[2]

(ii) On the axes below, sketch the graphs of y = g(x) and $y = g^{-1}(x)$, showing the coordinates of any points where the curves meet the coordinate axes. [3]

For Examiner's Use



(iii) Find the value of x for which gh(x) = 85.

[4]

12 Answer only **one** of the following two alternatives.

For Examiner's Use

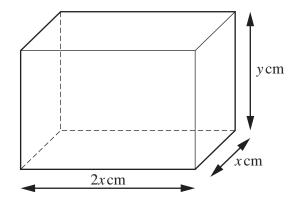
EITHER

The equation of a curve is $y = (x - 1)(x^2 - 6x + 2)$.

- (i) Find the *x*-coordinates of the stationary points on the curve and determine the nature of each of these stationary points. [6]
- (ii) Given that $z = y^2$ and that z is increasing at the constant rate of 10 units per second, find the rate of change of y when x = 2. [2]
- (iii) Hence find the rate of change of x when x = 2. [2]

OR

The diagram shows a cuboid with a rectangular base of sides x cm and 2x cm. The height of the cuboid is y cm and its volume is 72 cm³.



(i) Show that the surface area $A \text{ cm}^2$ of the cuboid is given by

$$A = 4x^2 + \frac{216}{x}.$$
 [3]

- (ii) Given that x can vary, find the dimensions of the cuboid when A is a minimum. [4]
- (iii) Given that x increases from 2 to 2 + p, where p is small, find, in terms of p, the corresponding approximate change in A, stating whether this change is an increase or a decrease. [3]

Start your answer to Question 12 here.	EVENTED	For	
Indicate which question you are answering.	EITHER		Examiner's Use
	OR		
	•••••		
	••••••		
	•••••		

Continue your answer here if necessary.	For
	Examiner's Use

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.